

Bulletin Boards (at Convention)

PURPOSE To help young people develop the ability to use creative ideas and techniques to communicate a thought or theme.

Questions? Contact us and we'll connect you with the Event Coordinator.

PROCESS

Each participant/team (or church coordinator) will:

- Be certain that participants are registered for this event. (This also means "registered as teams" for participants working together on a bulletin board.) This must be completed by the registration deadline. (The local church coordinator can help with this.)
- Submit bulletin board to event coordinator on Friday afternoon of the convention. Refer to the convention schedule for times. **Please do not just drop them off. Make sure someone is there to check them in.**
- Pick up entries between 4:30 & 6:00 p.m. on Saturday of the convention.
- Be certain that at least one adult volunteer evaluator is provided if a congregation has any students registered in this event. (The church coordinator is responsible for this.)

The Event Coordinator will:

- Assume responsibility for the MWLTC Bulletin Board Event & be certain that the display area setup is adequate.
- Be available to receive entries on Friday afternoon of the convention in the Bulletin Board Display area. Refer to the convention schedule for times.
- Conduct an evaluators meeting before the projects are evaluated.
- Organize entries for evaluation at convention & display.
- Report results and provide critique sheets to the Awards Committee.

GUIDELINES

Participant Eligibility

- This event is available to students in grades 3 through 12. Projects will be evaluated with the grade level of the participant in consideration. If the project is completed as a team, the bulletin board will be evaluated based on the grade level of the **oldest** team member.
- *Individuals & Teams:* Participants may work on a project individually or as a team. A team of participants (no more than 6) may work on a project together. No student may work on more than one bulletin board project.

The Bulletin Board (Physical Requirements)

- Entries will be disqualified if they violate any of these physical requirements.
- *Size:* The display shall be no larger than 3 ft x 5 ft. Nothing may extend

beyond this area. Smaller sizes are permissible. Poster boards are not allowed.

- *Display:* Racks will be provided to hang the displays on. Displays must be portable.
- *Identification:* A 3"x5" card must be attached to the front of the bulletin board that includes participant's name(s), home congregation, and grade level. NOTE: Bulletin boards may be completed individually or as a team.
- *Materials:* Bulletin boards may not contain any materials that require the use of electricity or battery power. Glitter should NOT be used – hotel policy. Other materials are not restricted, with the understanding that all displays must be in good taste.

The Bulletin Board's Message

- *Content:* The bulletin board is an information-giving tool and should make a clear point that is readily understood. The project should develop a visual representation of the current year's LTC theme and/or from LTC study book.

Adult Assistance

- Adult assistance shall be limited to **advice and supervision**. Projects shall be the work of the students only.

EVALUATION CRITERIA: (Below)

Bulletin Board Instructions for Evaluators 1. Place bar code label or write student info. 2. Mark appropriate boxes for each criteria. 3. Write additional comments.		<div style="border: 1px dashed black; padding: 5px;"> Participant Name(s): Grade Level (circle one): 3rd-6th 7th-12th Congregation: </div>			
		Event Coordinator's award:	Gold	Silver	Bronze
		Exemplary	Competent	Developing	
Connection to LTC Theme	<input type="checkbox"/> The board's connection to the LTC theme/ Bible study book is <i>very</i> clear.	<input type="checkbox"/> The board's connection to the LTC theme / Bible study book is clear.	<input type="checkbox"/> Attention is needed to strengthen the evidence of the connection to the theme / Bible study book.		
Design	<input type="checkbox"/> Exemplary use of texture and materials to add interest and contrast to the overall look of this entry	<input type="checkbox"/> Competent use of texture and materials to add interest and contrast to the look of this entry.	<input type="checkbox"/> Attention is needed on the use of texture and materials.		
	<input type="checkbox"/> The use and blending of color is skillful and enhances the overall look of this entry.	<input type="checkbox"/> The use and blending of color neither enhance nor detract from the overall look of this entry.	<input type="checkbox"/> Attention is needed on the use and blending of color.		
	<input type="checkbox"/> The space, shapes, and overall arrangement of elements add to the design of this board, making it pleasing to the eye.	<input type="checkbox"/> The space, shapes, and overall arrangement of elements somewhat add to the design of this board.	<input type="checkbox"/> Attention is needed on the use of space, shape, and better arrangement of the elements.		
Creativity	<input type="checkbox"/> This entry shows a large amount of original thought. Ideas are creative and inventive.	<input type="checkbox"/> This entry shows evidence of original thought and ideas.	<input type="checkbox"/> Attention is needed on developing more originality.		
Craftsmanship	<input type="checkbox"/> This entry shows exceptional skill with materials used. <input type="checkbox"/> This entry shows very neat and orderly workmanship.	<input type="checkbox"/> This entry shows skill with materials used. <input type="checkbox"/> This entry shows neat and orderly workmanship.	<input type="checkbox"/> Additional attention is needed on material selection. <input type="checkbox"/> Additional attention on workmanship is needed.		
Overall Effectiveness	<input type="checkbox"/> This entry was very interesting to look at and provoked deeper insight into the theme.	<input type="checkbox"/> This entry was interesting to look at.	<input type="checkbox"/> This entry was somewhat interesting to look at.		
Standard Requirements	<input type="checkbox"/> Names, grades, and congregation are recorded properly on the identification card.		<input type="checkbox"/> Identification is incomplete or missing <input type="checkbox"/> This entry clearly exceeds 3' x 5'.		
Evaluator's comments:					
Please help us improve this rubric each year by submitting Feedback on the website within 30 days of the end of the convention.					